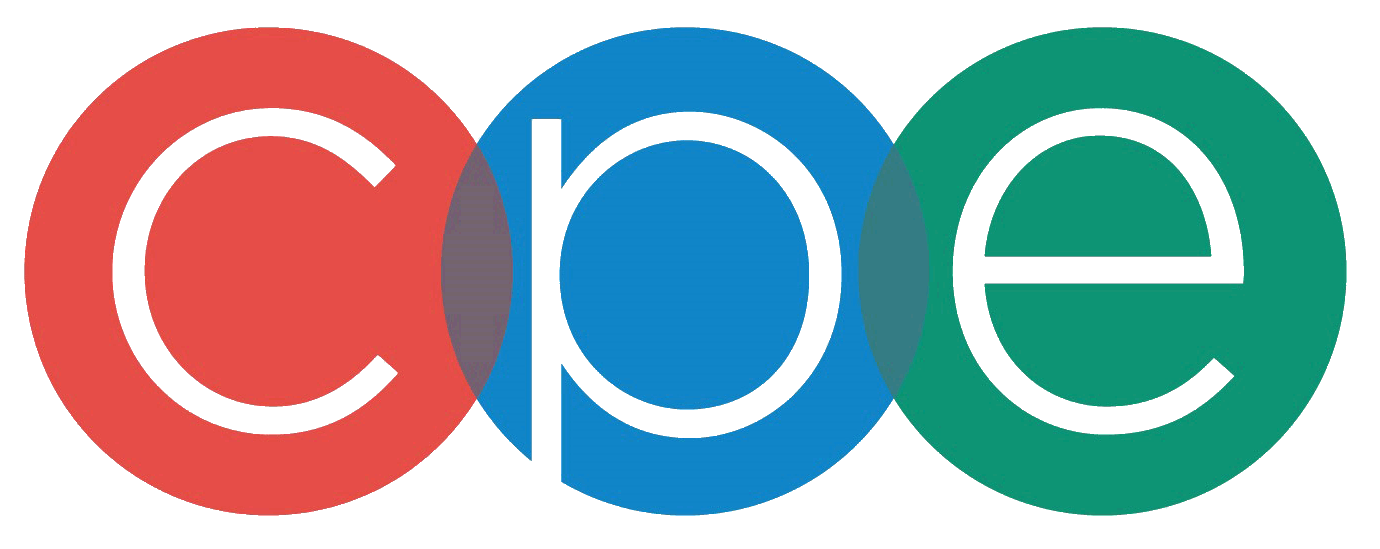


**Certified Peer Educator Expectations**

To qualify as a Certified Peer Educator and to maintain your status, you commit to the following:

* Thoroughly complete the application process, including a personal interview
* Successfully complete of all learning modules of the two-day training on April 24-25, 2023.
* Pass the national certification examination of NASPA. This is an online examination.
* Achieve academically. A CPE who earns an F or multiple D’s on a quarter report card will be placed on probation and may be removed from the program if academic performance does not improve.
* Serve as a positive role model for healthy lifestyle choices
* Refrain from illegal activities and illegal drug use
* Insure that your social media profiles and posts reflect positive health and leadership behaviors
* Attend ongoing CPE training offered monthly during ELB and/or Lion Time
* Lend ideas, skills, and talents to research, develop, and implement wellness/leadership programs and activities. These programs will be scheduled in advance during ELB, Lion Time, and occasionally after school



**Certified Peer Educator Application**

This form is available online: **www.ndcl.info/CPE.docx**

Please download it so that you can submit a neatly typewritten application by **Monday, March 27, 2023, at 3:00 PM**. You should submit your application to Mr. DeMichele.

Before completing this application, please be sure to complete the Teen Wellness Assessment. Although you have a hard copy, the assessment is also available online: **www.ndcl.info/TWA.pdf**

**Your name:** Click or tap here to enter text.

**Are you enrolled in an ELB this semester?** Choose an item. **If YES, which block:** Choose an item.

1. **Which dimensions of the Wellness Assessment are particular strengths for you?**

Click or tap here to enter text.

1. **Which wellness dimensions do you seek to improve personally?**

Click or tap here to enter text.

1. **What are some common student attitudes or issues related to wellness that you would like to *influence or challenge* as a Certified Peer Educator? In other words, what would you like to make better?**  
   Click or tap here to enter text.
2. **In your opinion, what is—or ought to be—the *biggest wellness concern* for students at NDCL? Choose only one.**Click or tap here to enter text.
3. **Individual *initiative* is a key characteristic of a Certified Peer Educator. Describe a situation in which you took initiative and assumed responsibility to get something done.**Click or tap here to enter text.
4. **When you are in a group, what role do you usually play?**Click or tap here to enter text.
5. **Describe the most constructive criticism you ever received and how you responded to it.**Click or tap here to enter text.
6. **Please list all of your extracurricular, athletic, work, and other personal responsibilities:**Click or tap here to enter text.

**COMMITMENT STATEMENT: *I have read and understand the expectations of a Certified Peer Educator. By signing below, I commit myself to developing and exemplifying positive leadership qualities in order to live the truth in love as I make a positive difference in the NDCL community and the university community to which I will one day belong.***

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:** Click or tap to enter a date.

**Signature**